

HHEE Horse-Human-ship Program Syllabus

Part I: Horse-Human-ship

Section 1: Honoring Humans

Module 1: Emergenetics

- Topics
 - o Take Your Profile and Complete Your Debrief
 - Tailoring your Communication to Others

Module 2: Developing Your Mental and Emotional Skills

- Topics
 - The Role of Emotion in Sessions
 - o Panksepp's Emotional Systems
 - Developing Your Skills and Building Your Toolkit
 - Grounding Tool
 - Check In Tool
 - Self and Social Awareness Tool
 - Emotional Evolution Tools

Section 2: Learning Theory

- Topics
 - o Threshold
 - Trigger stacking
 - O What is Conditioning?
 - Classical, counter and operant conditioning
 - Operant Conditioning Quadrants
 - o ABCs of Behavior
 - o Friedman's Humane Hierarchy

Section 3: Honoring Horses

Module 1: Honoring Horses

- Topics
 - What is the horse's environment, health and learning history?
 - Identifying your limitations
 - Working within your limitations
 - Emergenetics
 - Identifying a horse's profile
 - Tailoring your methods to a horse's profile.
 - Developing Mental and Emotional Skills for Horses
 - Equine Culture
 - Equine body language
 - Identifying emotions
 - Panksepp's Emotional Systems
 - Getting a Baseline
 - Co-regulation
 - Problem Solving Skills
 - Self-regulation



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Module 2: Science Based Training Basics

- **Topics**
 - The Role of All Operant Conditioning Quadrants it's a journey not a destination
 - Training Plan
 - What to use as reinforcement and delivery method
 - Click/Treat or Click THEN treat?
 - 1 click = 1 treat?
 - Reinforcement schedules
 - How does it work?
 - Selecting a bridge signal
 - Conditioning your bridge signal
 - **Timing**
 - Means
 - Shape
 - Shaping plans
 - o Thin slicing
 - Guided shaping
 - Capture
 - **Target**
 - Lure
 - Mold
 - **Adding Cues**
 - Responding to Unwanted Behavior
 - Learner Frustration
 - What can cause it?
 - Addressing it

Module 3: Using Science Based Training Methods: Foundations and Husbandry **Behaviors**

- **Topics**
 - Integrating R+ into Your Training and Lessons
 - R+ Time or All Sessions? Beta horse or all horses?
 - The paradigm shift
 - Selecting Your Equipment
 - Clickers, targets and pouches
 - Halters and leads
 - **Bridles and Saddles**
 - Training a Default Behavior that Supports Excellent Food Manners
 - Maintaining Excellent Food Manners
 - o Foundational Ground Work
 - **Husbandry Behaviors**



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Module 4: Using Science Based Training Methods: Ground Work and Games

- Topics
 - Ground Work and Games
 - Topography of the behaviors
 - Biomechanics
 - Attitude and emotions
 - Safety considerations
 - Training/teaching behaviors in a way that will carry over to ridden work

Module 5: Using Science Based Training Methods: Ridden Work and Games

- o Ridden Work and Games
 - Rider position and biomechanics
 - Cues
 - Topography of the behaviors
 - Biomechanics
 - Attitude and emotions
 - Safety considerations
 - Building off of the ground work and games

Module 6: Addressing Behavioral Issues

- Topics
 - Information Gathering
 - Observing the Behavior
 - Special topics
 - Safety
 - Differential Reinforcement
 - Behavior Modification Plan
 - Working with Other Handlers

Part II: Interpersonal Skills

Module 1: Interpersonal Skills

- Topics
 - Finding Supporting Professionals
 - Vet, Trimmer, Body Workers, Feed Suppliers
 - Interacting with the Community
 - Educating others
 - Receiving Feedback
 - Giving constructive feedback